



## Year 11 Course Selection Sheet - 2024

STUDENT: \_\_\_\_\_

Please return to Front Office by Friday 11<sup>th</sup> August 2024

Are you **returning** to Exmouth District High School in 2024? (Please circle)

Yes                      No

Are you a **new student** to Exmouth District High School in 2024? (Please circle)

Yes                      No

### Future Career Pathway

A. TAFE Certificate /Employment

B. Employment—Apprenticeship/Traineeship

C. University entrance—Must choose at least 5 ATAR subjects.

(More than one can be circled)

### **Courses available at Exmouth District High School**

Courses offered face to face at Exmouth District High School are **dependent on meeting minimum student numbers**.

Courses offered by SIDE (Schools of Isolated Distant Education) are varied and extensive. The method of study is a combination of written and online classes. Students have computers and internet access available at school to complete these courses. For further information, please go to the website [www.side.wa.edu.au](http://www.side.wa.edu.au)

All Western Australian Certificate of Education (WACE) courses consist of units, each with their own syllabus. Students are encouraged to study units appropriate to their level of ability. We strongly encourage students to choose courses that are realistic but also academically challenging.

*Note \*\*\* English is a Compulsory course for years 11 & 12.*

Typically:

University-bound students study a program containing courses over their senior secondary years called ATAR Year 11 and ATAR Year 12.

Students who are planning on going into training through TAFE or at a private Registered Training Organisation, or directly into the workforce, typically study General Year 11 and General Courses Year 12 and/ or TAFE certificates.

Students requiring practical and supported learning to develop the skills required to be successful upon leaving school or in the transition into General courses will typically study Foundation Courses and possibly some Certificate courses. However, this pathway needs to be negotiated with the school.

Students in General pathway must study 5 General courses or equivalent in Year 12, from 2022.

*It is very important when selecting a course that attention is paid to **minimum entry requirements** and the **teachers' recommendations** regarding indicators of the student's successful completion of each course.*

**The grid below is an example showing courses used for different pathways that may be chosen.**

<b>University direct entry pathway</b>	ATAR English Course code starts with an "A"	ATAR Maths Course code starts with an "A"	ATAR Biology Course code starts with an "A"	ATAR Geography Course code starts with an "A"	ATAR Health Studies Course code starts with an "A"	General Outdoor Education Course code starts with an "G"
<b>Further Training and Employment pathway</b>	General English Course code starts with an "G"	General Maths Course code starts with an "G"	General Food Science Technology Course code starts with an "G"	General Career and Enterprise Course code starts with an "G"	Certificate II/III Various Options	ADWPL Authority Developed Workplace Learning

## **COURSE SELECTION INSTRUCTIONS**

Although the school makes every effort to accommodate each student's course choices, low numbers of students choosing a course and/or timetable clashes may result in students having to re-select. You will be informed should this eventuate. It is your responsibility to ensure that your selections qualify you for any future course or desired career pathways and that these courses are within your ability.

1. Choose your first 6 courses/endorsed programs or TAFE course preferences from EDHS Handbook Senior School Courses. Write them on page 4.
2. Choose 2 reserve courses or VET Training course/endorsed program. (To assist with the planning of choices, students are asked to choose two courses to act as "reserves" in case original selections cannot be offered.)

When you have chosen the 6 courses and your two reserve courses, submit your Course Selection sheet (page 4) to the Front Office. If a course is not recommended and you still wish to undertake the course, you and your parents must meet with a deputy.

### **Please note:**

Approval: On the basis of past performance and current achievement, this selection is:

1. **Recommended:** The student is considered able to cope with this course.
2. **Will need to work harder:** Students need to ensure they complete all required work and undertake a regular study schedule than previously demonstrated, to meet the demands of the course.
3. **Not recommended:** This course is considered inappropriate based on teacher's professional judgement for this student and parents are asked to contact a deputy for further information. If parents wish their child to still undertake this course, they are asked to sign on page 4.

**Reserve courses:** These courses are chosen in case up to two of the original six courses do not run or cannot be studied due to timetable clashes. It cannot be guaranteed that all courses will run.

**Parent or guardian: please carefully check your selections with your son/daughter, then sign on Page 4.**

There is a strong expectation that students are counselled into the most challenging courses and pathways they can complete. We also need to maintain a focus on the best interests of our students. For senior secondary students, this means leaving school with the strongest possible range of opportunities for their future.

**It is expected that students and parents are aware of the increased options young people have if they are to successfully complete ATAR level studies, and to encourage all vocational students to pursue challenging courses, especially in English and Mathematics.**

If students, in the General courses will have not completed 5 General courses or equivalent by the end of year 12, it compromises their ability to receive WACE.

- Some courses may not be timetabled or may be moved on the grid due to the business needs of the school. To gain an ATAR entry to university, students must study a minimum of 5 courses that lead to ATAR exams, including an English course.
- Direct Entry to University or TAFE courses may require the completion of pre-requisite or recommended courses in Year 11 & 12

### STUDENT SENIOR SCHOOL AGREEMENT

	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
Selections						
Reserve courses						

I acknowledge that prior to entering Year 11 at Exmouth District High School:

1. I have a full understanding of the Exmouth District High School Senior School Handbook in consultation with my parents.
2. I have had counselling and guidance in my choice of subject selection with a Deputy to discuss a pathway that best suits my needs.

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

### PARENTAL AGREEMENT

I have read and understood the Exmouth District High School Senior School Handbook and agree with Exmouth District High School's Senior Schooling Assessment Policy, the attendance requirements, Dress Code and Code of Conduct including the use of Mobile Technology (including mobile phones) requirements for my child in Senior Schooling.

1. I approve the courses chosen by my daughter/son.
2. I am aware that all Senior School charges are compulsory, and I agree to pay these charges in full by the end of Term 1, 2024 (refer to Voluntary Contributions & Compulsory Charges).

[Charges may be paid by cash, cheque or credit card. A regular periodic payment agreement is also available.]

Parent's signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*We understand our child wishes to study a course / program contrary to the advice of the Exmouth District High School staff. With that knowledge we waive the school of any responsibility for \_\_\_\_\_  
(Student name)  
possible poor performance or failure in these courses.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

RECOMMENDATION ON PROPOSED PATHWAY & COURSE SELECTION    Y    N

Name: \_\_\_\_\_ Date: \_\_\_\_\_